

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
CHERNIHIV POLYTECHNIC NATIONAL UNIVERSITY

APPROVED BY  
Academic Council of Chernihiv  
Polytechnic National University  
31 August 2020, Protocol No.6

Put into effect by Rector's Order  
No.26 as of 31 August 2020

**REGULATION**  
**on Inclusive Education Center**  
**in Chernihiv Polytechnic National University**

Chernihiv – 2020

## 1. GENERAL PROVISIONS

1.1. The Regulation on Inclusive Education Center (hereinafter – the Regulation) of Chernihiv Polytechnic National University has been developed according to the Constitution of Ukraine, the Laws of Ukraine “On higher education”, “On social protection of persons of disabilities in Ukraine”, “On social standards and state social security”, “On social services”, “On rehabilitation of persons with disabilities”, the Conception of Inclusive Education Development (Order of the Ministry of Education and Science of Ukraine No.912 “On approving the Conception of Inclusive Education Development” as of 01.10.2020).

1.2. This Regulation defines the purpose, objectives, principles of the Inclusive Education Center, its main activity directions, structure, rights and responsibilities.

1.3. The Inclusive Education Center is a structural unit of Chernihiv Polytechnic National University and operates on the basis of cooperation of teachers and student government of the University

1.4. The Inclusive Education Center is educational, advisory and information unit of the University and performs its activity by cooperating with institutes, faculties, colleges, student governments of the University, and education authorities.

1.5. The activity of the Inclusive Education Center is regulated by the Constitution of Ukraine, the Law of Ukraine “On higher education”, the University’s Statute, and other regulatory documents of the University (Rector’s orders, approvals of the Academic Council, decisions of the Administration).

1.6. The Inclusive Education Center is established and liquidated by the Rector’s order.

1.7. The structure of the Inclusive Education Center is defined by this Regulation.

1.8. The Regulation may be amended on the initiative of the Director of the Inclusive Education Center. The content of amendments is agreed with the Vice-Rector for Scientific and Pedagogical Work, Director of Educational-Scientific Institute of Law and Social Technologies, Head of the Department for Social Work, directors of other units that cooperate with the Center and is approved by the Rector’s order.

1.9. The activity of the center are carried out on a voluntary basis

## 2. PURPOSE, OBJECTIVES AND PRINCIPLES OF THE INCLUSIVE EDUCATION CENTER

2.1. The **purpose** involves creating favorable conditions for studying of youth with special educational needs and improving social standards of the higher education system.

### 2.2. Objectives:

- to ensure the organization of educational process that would meet the requirements of every student;

- to develop a system of providing education services for students with disabilities
- to create a favorable psychological climate in the student environment and beyond;
- to develop and introduce an inclusive education model in the HEI;
- to improve regulatory and methodological support to introduce inclusive studying;
- to improve the system of training and retraining pedagogical staff involved into inclusive teaching;
- to ensure an inclusive access to classrooms;
- to support efforts of the Administration, structural units, student government in creating favorable conditions that would meet the needs of students with disabilities.

### 2.3. Principles

- scientific character (development of theoretical and methodological foundations of inclusive education in the University, software and methodological tools, analysis and monitoring of the results of inclusive education, evaluation of the effectiveness of technologies used to achieve a positive result);
- systematic approach (ensuring equal access to quality education for students with special educational needs);
- individual approach;
- interagency integration and social partnership (coordination of actions of various departments, social institutions, services in order to improve the process of educational integration of students with special educational needs);
- availability of services (providing help to every student that turns to the Inclusive Education Center for protection, support, consultation or a piece of advice);
- order of priority for students with special educational needs (directing the efforts of the specialists of the Inclusive Education Center, knowledge and skills to help students with special educational needs during their studies).

## 3. KEY DIRECTIONS OF ACTIVITY

The activity of the Inclusive Education Center is carried out in the following **directions**:

3.1. Ensuring the quality of higher education for students with special educational needs:

3.1.1. Drawing up a social passport of a student with special educational needs, which contains the necessary information about the student that includes the institution where they study, age, diagnosis, social status, specialty, the name of the faculty that provides training, psychological, medical, pedagogical features of students with disabilities;

3.1.2. Diagnosis of psychophysical conditions of students with special educational needs;

3.1.3. Studying readiness of students with disabilities for inclusive education by using criteria to evaluate learning skills of students;

3.1.4. Studying the needs of students with special educational needs to learn the future profession;

3.1.5. Ensuring an inclusive environment: equipping building, dormitories, classrooms, libraries, hygiene rooms, canteens with the necessary gear according to the standards defined in international and national regulations;

3.1.6. Developing specialized teaching methods according to the needs of students with hearing, vision, speech, musculoskeletal impairments, etc; developing distance learning programs; buying necessary literature; expanding bases for practical training; introducing training and game learning technologies for the purpose of successful adaptation to the conditions of the educational environment;

3.1.7. Organization of training sessions on the problems of interaction in the student environment;

3.1.8. To provide students with special education needs with information, pedagogical, psychological and legal services regardless their study mode;

3.1.9. Paying social scholarship and providing financial support;

3.1.10. Cooperating with employment centers, departments for social protection of regional state administrations, regional departments of Fund of Social Protection of Disabled of Ukraine in order to help people with special educational needs in employment;

3.1.11. Arrangement of concerts, contests, charity events supported by student social service, public organization and other institutions where students with special educational needs can participate;

3.2. Training pedagogical staff to provide qualitative educational services to students regardless their health state under the conditions of inclusive education:

3.2.1. Organizing and conducting informational work among the teaching staff on the legal framework and the content of inclusive education;

3.2.2. Developing educational and methodological support, establishing a library of periodicals, bibliographic indexes, and electronic resources on the problems of inclusive education for teachers in order to ensure quality of inclusive education for young people with special educational needs;

3.2.3. Organizing personality-oriented educational process in combination with correctional and developmental work to meet the social-educational needs of young people with special educational needs;

3.2.4. Conducting scientific and methodological seminars for teaching staff in order to develop their skills in the field of inclusive education;

3.2.5. Implementing a systematic training of teachers for work in the field of inclusive education;

3.2.6. Organization of master classes, training sessions on the problems of pedagogical interaction of teachers with students with special educational needs;

3.2.7. Creating a support network among the teaching staff for the purpose of mutual assistance, exchange of experience in educational work with students with special educational needs;

3.3. Research and project activity:

3.3.1. Organizing and carrying out scientific research, scientific conferences, and seminars on problems of inclusive education; creating experimental research sites

on the basis of special and inclusive educational institutions in order to conduct research and test the results;

3.3.2. Preparing project offers, applying requests to obtain grants (individual/group) for scientific research on inclusive education problems;

3.3.3. Participating in international projects on inclusive education;

3.3.4. Implementing projects and programs aimed at forming tolerant attitude of society to people with special educational needs;

3.4. Statistical and analytical work:

3.4.1. Creating a database of future students among young people with disabilities in Chernihiv region;

3.4.2. Creating a social passport of the region, keeping records of future students with special educational needs;

3.5. External relations:

3.5.1. Ensuring social partnership, organization and coordination of actions of various departments, social institutions, services in order to optimize the process of inclusive education for students with special educational needs;

3.5.2. Cooperation with students' parents.

#### **4. STRUCTURE OF THE INCLUSIVE EDUCATION CENTER**

4.1. The Center is managed on a voluntary basis by the coordinating council.

4.2. The head of the center of inclusive education is a qualified specialist in the field of social work and inclusive education in particular, who is appointed by the Rector's order.

4.3. The staff of the center fulfills the objectives in the main directions of activity. The staff consists of the head and representatives from each faculty.

4.4. The responsibilities of the center's employees are determined by job instructions.

4.5. The Center is financed through charitable donations, charitable grants, charitable assistance and other income.

4.6 The Inclusive Education Center owns and uses property, intangible assets in accordance with the current legislation of Ukraine, the Statute of the University and this Regulation.

#### **5. RIGHTS**

The Inclusive Education Center has the right

5.1. To bring issues related to work with students with special educational needs to the agenda of meetings of the Department for Social Work and Academic Council of the University.

5.2. To communicate with institutes, faculties and colleges, student government organizations of the University, other institutions on the activities of the Inclusive Education Center.

5.3. To carry out research on inclusive education, create experimental research sites on the basis of special and inclusive educational institutions in order to develop

and implement in the educational process of the University modern psychological and pedagogical technologies to help students with special educational needs and for their successful adaptation to educational environment.

5.4. Organize seminars, conferences, round-table discussions, workshops, trainings and other events of scientific and educational nature.

5.5. To create an informational, educational and methodological, scientific base of literature, periodicals, electronic resources on inclusive education.

5.6. To use the material and technical base of the University to carry out its activities.

## **6. RESPONSIBILITY**

Employees of the Inclusive Education Center are responsible for such actions as:

6.1. Failure to perform or improper performance of tasks provided for in this Regulation.

6.2. Failure to comply with current legislation and local regulations governing the activities of the Inclusive Education Center.