

№	<i>Course unit title</i>	<i>ECTS</i>	<i>Control</i>	<i>Learning outcomes of the course unit</i>
1	Business Foreign Language	3,0	Credit	<p>The student is able to:</p> <ol style="list-style-type: none"> 1. Open and structure a presentation about their research. 2. Talk about timing, handouts and questions within the presentation. 3. Get the audience’s attention. 4. Refer to other points of the presentation about their research. 5. Introduce visuals to the presentation. 6. Summarize the main points of the presentation about their research. 7. Use phrases for effective conclusions. 8. Deal with the questions concerning the information given in the presentation. 9. Use the vocabulary and expressions needed when giving a presentation about their research; 10. Translate scientific articles.
2	International Law	3,0	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Main categories of the international law. 2. Main sources of legal regulation of the international law. 3. The legal status of subjects of international law. 4. The order of concluding, changing and terminating international private law contracts. 5. The rights and duties of citizens of Ukraine abroad and foreigners in Ukraine. 6. The peculiarities of inheritance in international private relations. 7. Peculiarities of dealing with disputes in international commercial arbitration, their types. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Analyze main legal documents governing international private law relations. 2. Use provisions of current legislation on the regulation of international private law relations. 3. Use provisions of current legislation on concluding agreements and implementation of economic and legal obligations in international private law.
3	Methodology and Organization of Scientific Researches	1,5	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Application packages and hardware for processing scientific information. 2. Effective methods of organization of scientific researches. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use methodology of scientific researches. 2. Analyze empirical and theoretic data. 3. Form hypotheses, conclusions and develop proposals on research results.

				<ol style="list-style-type: none"> 4. Allocate the object and the subject of the research. 5. Work with resources of scientific information. 6. Execute result of the research. 7. Discuss the research results and organize their implementation. 8. Prepare a scientific report.
4	Civil Protection	1,5	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Methods and instruments of emergency monitoring, modeling their development and assessing their social-economic consequences. 2. Processes of development and implementation of preventive and operational (emergency) measures of civil protection. 3. Interpretation of modern achievements in the theory and practice of safety management in an emergency. 4. The procedure for assessing the state of readiness of the unit to work in a threat of emergencies and by the established criteria and indicators. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Determine one's duties according to the direction of professional activity taking into account the tasks of Civil Protection (CP). 2. Make decisions on CP within one's authority. 3. Identify and study the conditions of emerging and development of an emergency, and ensure coordinated actions to prevent it on the entity according to one's authority. 4. Choose and use methods of forecasting and assessing the emergency situation, count parameters of the emergency negative influences, determine the composition of forces, means and resources to overcome the effects of the emergency. 5. Provide good training for the entity workers on CP issues, provide help and consultations to the entity workers on practical issues of protection in emergency.
5	Examination of Goods	9,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Main notions of EG. 2. The legislative regulation of the expert activity. 3. Demands to an expert, his competence and its limits. 4. The selection criteria, classification and characterization of expert methods. 5. Order of the expertise organization. 6. Main types of the expertise. 7. Examination order of quantity and quality of certain groups of food and non-food products. 8. Signs of assortment and quality identification. 9. The order and methods for determining the quality, revealing of defects. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Write work order for expertise. 2. Make an act of expertise and expert opinion. 3. Determine the type of expertise.

				<ol style="list-style-type: none"> 4. Perform documentary expertise of national and foreign goods. 5. Analyze shipping documentation. 6. Determine the origin of goods by express-methods.
6	International Technical Regulations	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. The terms, definitions, concepts that characterize the technical regulations. 2. The legislative and normative base of technical regulations in Ukraine. 3. International rules and norms – ISO, IEC, ITU. 4. The main components technical regulation system, standardization; conformity assessment (certification of goods and services), metrology, accreditation of conformity assessment bodies and testing and calibration laboratories. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use normative and other documents regulating international technical regulations, assess them in terms of requirements to socio-economic progress and consumers, to formulate proposals for their improvement. 2. Carry out tests of consumer goods to determine the safety parameters that are regulated by normative documents. 3. Control goods that have a certificate or marks of conformity.
7	Sanitary-Hygienic Expertise of Products	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. The importance, features and components of SHE. 2. The aim, tasks and main notions of SHE. 3. Methods of SHE of products. 4. Objects and subjects of SHE. 5. Rights and obligations of the expert that carries out SHE. 6. Grounds for SHE. 7. Main stages and order of carrying out SHE of products. 8. Characterize the indicators of products security in SHE. 9. Peculiarities of SHE of goods of national and foreign production. 10. Peculiarities of SHE results presentation. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use legislative acts and normative-technical documentation on SHE. 2. Work with supporting documentation on quality for different product groups. 3. Apply the methods and techniques of products expert researches. 4. Identify and provide the expert description of products. 5. Organize and carry out SHE according to normative documentation demands. 6. Characterize SHE indicators of different product groups. 7. Formulate expert opinion on the results of SHE. 8. Document the SHE results.
8	Merchandising Aspects of	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Characteristics and indicators of trading assortment. 2. Methods of promotion of new products on the market.

	Marketing			<p>3. Methodological approaches to determining the competitiveness of goods.</p> <p>4. Factors of formation of customer requirements to assortment, product quality.</p> <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use consumer evaluations to solve the tasks of improving products assortment. 2. Analyze market conditions of potential customers to ensure the promotion of new consumer goods to the market. 3. Evaluate competitiveness of products using various methodologic approaches. 4. Analyze and evaluate factors of formation of consumer demands to range and quality, predict these products assessment by consumers.
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Semester 2.

No	Course unit title	ECTS	Control	Learning outcomes of the course unit
1	Labor Protection according to Economic Activity Types	1,5	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Provisions, legislative and normative acts which form the principles of safe life in the sphere of trade, enterprise. 2. Fire safety requirements for commercial enterprises and collective and personal protective equipment during fires. 3. Main tasks, mechanisms of effective management of labor protection and ensuring healthy and harmless conditions, requirements and ways to maintain fire safety at the facility of management. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Implement a labor safety management system in the enterprise. 2. Assess compliance of sanitary and hygienic conditions of work with norms and safety of manufacturing equipment, processes, buildings. 3. Implement the system of electrical safety devices and activities. 4. Organize the investigation of accidents at work. 5. Provide first aid in case of occupational injuries. 6. Define, implement the necessary technical solution of the system of fire protection and fire prevention.
2	Examination of Services	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Content of normative documents on service provision. 2. Approaches to assessing the quality of certain services in market conditions, taking into account the existing legal framework. 3. Ways to improve services for consumer protection. 4. Questions that are dealt with during the examination of services. 5. Documentation of the expertise of different types of services. 6. Peculiarities of providing and evaluation of the quality of services provided. <p>The student is able to:</p>

				<ol style="list-style-type: none"> 1. Evaluate the completeness and quality of services provided in practice under the current normative documentation. 2. Conduct documentation of examination of different types of services. 3. Determine the range of services provided by enterprises.
3	Products Safety Management	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Terms, definitions and concepts that characterize food safety. 2. Legislative and regulatory framework for safety and quality issues in Ukraine. 3. The main sources of contamination of food. 4. Pollutants in food products and ways of their migration. 5. Factors influencing the content of hazardous substances in products of plant and animal origin. 6. Ways to reduce hazardous substances in products. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use main normative documentation on safety and quality of food products and raw. 2. Use main methods of definition of hazardous substances in products. 3. Characterize modern directions of providing food products safety. 4. Determine the quality and safety of food products and raw materials.
4	Administrative Management	3,0	Exam	<p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use principles of administrative management in practical activity of an executive body. 2. Analyze and conduct expert examinations of normative and legal documents, provide informational, methodological and administrative assistance to a person, a citizen, public, state officials, enterprises, institutions and organizations. 3. Prepare and analyze reporting information. 4. Analyze results of the activity of the officials and structural units of state administration. 5. Assess the efficiency of a division, cooperation and regulation of labor in state authorities and local governments. 6. Plan one's activity and work of subordinates, to analyze the performance of scheduled tasks. 7. Apply organizational and administrative, social and psychological methods of administrative management. 8. Assess the level of work culture and sanitary and hygienic conditions in the workplace. 9. Develop measures for improvement of work and leisure for civil servants. 10. Choose effective forms and means of communication when performing official duties. 11. Apply ethical principles of administrative activity and rules of service, business and international etiquette. 12. Assess the effectiveness of workers activity stimulation and justify proposals to improve motivation of work. 13. Make correct and reasonable conclusions about personal behavior and the behavior of subordinates, understand and take responsibility.

				<p>14. Form a positive image of state administration, public authorities and their officials, as well as maintain one's own image.</p> <p>15. Interact with other state executive authorities and administration.</p> <p>16. Control the quality of civil servants work.</p>
5	Organization of Consumer Rights Protection	3,0	Exam	<p>The student knows:</p> <ol style="list-style-type: none"> 1. History of consumerism and modern trends of movement in consumer rights protection. 2. Legislative and normative acts governing consumer rights protection in Ukraine. 3. Consumer rights in case of acquisition of quality products and goods of improper quality. 4. Rules of trade of major groups of food and non-food products. 5. Types of responsibility for violation of legislation in the field of consumer rights protection. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Identify major violations in accordance with the applicable legislation in the field of trade and services. 2. Use the theoretical knowledge on defending the violated rights of consumers in sphere of trade and services in practice. 3. Execute basic documents required for claims regarding consumer violated rights in the case of a judicial or non-judicial dispute resolution.
6	Methodology of Teaching in Higher School	3,0	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Forms and methods of organization of the educational process. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Make the preparation and conduct basic types of classes. 2. Organize students' individual work and knowledge control.
7	Forensic-commodity expertise	3,0	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Notion, principles of FE, guarantees of the judicial expert independence. 2. The aim, objectives and basic concepts of FCE. 3. Methods and techniques of conducting FCE. 4. Objects and subjects of FCE. 5. Rights and obligations of the expert conducting FCE. 6. The purpose and grounds for conducting FE and FCE. 7. Main stages and order of conducting FCE. 8. Organization of international cooperation in the sphere of FE. 9. The order of certification of forensic experts. 10. Peculiarities of results presentation of FE and FCE. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use legislative acts and normative-technical documentation on FE and FCE. 2. Conduct research concerning the investigation. 3. Apply the methods and techniques of conducting expert researches of products,

				<p>materials and substances.</p> <p>4. Identify and provide expert description of products, materials and substances.</p> <p>5. Organize and conduct FCE according to the demands of the investigation.</p> <p>6. Use scientific-methodological recommendations on the appointment and training of FE and FCE.</p> <p>7. Formulate expert opinion on the results of FCE.</p> <p>8. Draw results of FCE in accordance with the requirements of procedural legislation, regulations and other documents of the Judiciary.</p>
8	Merchandizing of Spare Transport Parts, Tires and Technical Rubber Products	3,0	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Classification and marking of spare transport parts, tires and technical rubber products. 2. International systems that establish demands to transport parts and the according marking. 3. Parts of main transport systems. 4. Materials and methods of production and processing of spare parts, tires and technical rubber products. 5. Demands of normative documentation regarding the quality and methods of spare parts, tires and technical rubber products testing. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use literature and electronic catalogs of spare parts of vehicles. 2. Decode markings of vehicles components. 3. Give commodity characteristics of different groups of spare parts, tires and technical rubber products. 4. Assess the quality in accordance with current normative documentation.

Semester 3.

No	Course unit title	ECTS	Control	Learning outcomes of the course unit
1	Intellectual property	1,5	Credit	<p>The student's skills and knowledge areas:</p> <ol style="list-style-type: none"> 1. Application for a patent 2. Company names or Business names 3. Computer programs 4. Copyright 5. Counterfeit goods 6. Databases 7. Domain names 8. Enforcement IP 9. Geographical Indications 10. Indications of source or appellations of origin,

				<ul style="list-style-type: none"> 11. Industrial design rights 12. Industrial Designs 13. Innovation-driven economy 14. Intellectual property (IP) 15. Know-how 16. Media broadcasts 17. Object intellectual property 18. Paris Convention for the Protection of Industrial Property 19. Patents 20. Pirated goods 21. Protection of IP 22. Right of Priority 23. Service marks 24. The Economics of IP 25. The repression of unfair competition. 26. Trade names 27. Trade secrets 28. Trademarks 29. Traditional Knowledge 30. Unfair Competition 31. Utility models 32. Varieties of plants 33. Well-Known Marks 34. World International Property Organization (WIPO)
2	Products Quality Management	3,0	Exam	<p>The student knows:</p> <ul style="list-style-type: none"> 1. Systems of quality management. 2. Methodological basics of management of motor transport quality. <p>The student is able to:</p> <ul style="list-style-type: none"> 1. Develop a programme of motor transport quality management.
3	Examination of Motor Transport	3,0	Exam	<p>The student knows:</p> <ul style="list-style-type: none"> 1. Categories, notions, terms, definitions that are used in motor transport examination. 2. Directions of motor transport examination. 3. Normative-technical documentation that defines the criteria of quality assessment and demands to the parameters of motor transport during the examination. 4. Rules of documenting results of the examination. 5. Peculiarities of conducting different types of examinations. 6. Legal base of conducting examinations of motor transport. <p>The student is able to:</p> <ul style="list-style-type: none"> 1. Give a qualitative assessment of motor transport, using existing normative and technical documentation. 2. Use legal documents and legislation of Ukraine in matters arising during the

				<p>examination.</p> <ol style="list-style-type: none"> 3. Execute the necessary documents package after the expert examination. 4. Conduct an expert examination of motor transport condition.
4	Environmental Assessment	1,5	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. Main notions of the course. 2. Rights and obligations of subjects and experts of the environmental assessment. 3. Order of conducting the environmental assessment, time of implementation. 4. Peculiarities of public participation in the environmental assessment. 5. Legal mechanisms regulating activities in the field of environmental assessment. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Conduct environmental assessment. 2. Give grounded conclusions for a project implementation in accordance with existing legislation. 3. Set the sequence in the application of environmental and legal norms. 4. Find the current version of the official text of the legislative acts of environmental protection.
5	Commercial Activity in the Market of Goods and Services	1,5	Credit	<p>The student knows:</p> <ol style="list-style-type: none"> 1. The aim, objectives, principles of commercial activity in the MGS. 2. The role and importance of commercial activity in trade-technological processes on trade enterprises. 3. Classification and types of services that are provided in wholesale trade enterprises (WTE) and retail trade enterprises (RTE). 4. Commercial processes of production, trade, media, marketing and other enterprises and organizations. 5. Organization of commercial activity enterprises and organizations for selling goods and providing services. 6. Modern directions and tendencies of commercial processes development in industrial and commercial enterprises. 7. Basics of commercial activity planning in manufacturing enterprises, WTE and RTE. <p>The student is able to:</p> <ol style="list-style-type: none"> 1. Use theoretical knowledge and practical skills of commercial activity at work in the sphere of commodity turnover, services. 2. Develop plans of commercial activity (business-plans, ongoing and others) to solve commercial tasks. 3. Organize commercial activity on purchasing raw materials, materials and goods for industrial and commercial enterprises. 4. Make effective commercial decisions regarding goods disposal and providing services. 5. Apply modern scientific and technological achievements for commercial work on WTE and RTE. 6. Calculate the basic performance indicators of commercial activity at industrial and

				commercial enterprises. 7. Analyze commercial activity of industrial and commercial enterprises.
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